

© Missouri Compromise of 1820

Nullification Crisis / Comp. Tariff 1833 [DOC A]

- Texas issue → ignore annexation 1836 ©
- Second Great Awakening / Industrialization
- Abolitionist societies → gag rules © [DOCS B+C]
- Slave revolts (i.e. Nat Turner 1831)

WAR W/ MEXICO

Whig opposition
(Wilmot, spot res)

Compromise of 1850 / Fugitive Slave Act - © [DOC D]

Uncle Tom's Cabin (1852)

Kansas-Nebraska Act (1854) - © / repeals Miss. Comp

↳ Violence [DOC E]

↳ Republican Party / So. threats 1856

Dred Scott v. Sandford (1857) ©

Lecompton Crisis / Panic of 1857

Lincoln-Douglas debates 1858 [DOC G]

John Brown 1859

Election of 1860 → failed Crittenden Comp → SECESSION

Effective

- Changes 1830s-40s
- lands gained

Ineffective
(tell WHY)

SECTION II
Part A

(Suggested writing time—45 minutes)

Percent of Section II score—45

Essay is organized by the historical topic, not necessarily the documents.

Directions: The following question requires you to construct a coherent essay that integrates your interpretation of Documents A-H and your knowledge of the period referred to in the question. High scores will be earned only by essays that both cite key pieces of evidence from the documents and draw on outside knowledge of the period.

1. In the early nineteenth century, Americans sought to resolve their political disputes through compromise, yet by 1860 this no longer seemed possible. Analyze the reasons for this change. (2+) (1)
- Use the documents and your knowledge of the period 1820–1860 in constructing your response.

Analyzing the prompt and planning your essay: (3)

- 1.) What political disputes emerged?
What were the attempted compromises?
Effective or ineffective?
- 2.) Why, by 1860, was compromise no longer possible?
GIVE SPECIFIC REASONS

3.) Pay attention to dates - 1820 (Miss Comp) → 1860

Document B

yet by 1860 this no longer seemed possible. Analyze the reasons for this change.

Use the documents and your knowledge of the period 1820–1860 in constructing your response.

The 8–9 Essay

- Contains a well-developed thesis that analyzes the issues that confronted the American people in the antebellum era and the attempts at compromise.
- Offers an analysis of why those efforts succeeded or failed.
- Effectively uses a substantial number of documents. → - Most or all used effectively
- Supports the thesis with substantial and relevant outside information. → BE SPECIFIC
- Is clearly organized and well written.
- May contain minor errors.

Intro/Thesis:

- Major issues →
 - land expansion (free or slave)
 - Slavery - moral/economic in post-cotton gin era
- Compromises first effective then not
 - states rights (esp. tariff issues)
- WHY → major reasons (OVERALL ARGUMENT)

do not need to specifically name them in intro →

Body: Chronology best → Dispute → Comp attempt → Eff or Ineff? (ANALYSIS)
 Show the turning points (interject other issues)
 Build your case over time - Snowball?

- Contains little or no outside information.
- Demonstrates weak organization and writing.
- May have major errors.